

## BACM Assessment Map

Spring 2018 (Term 183) & Fall 2018 (Term 191)

*Student Learning Objective 1: Biblical Interpretation: The graduate will interpret and communicate the Bible accurately*

Measures	Baseline	Benchmark	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<b>Direct Measure(s)</b>						
<p><u>Embedded Assignments</u></p> <ul style="list-style-type: none"> <li>CECM 2350 (lesson plan and exegesis associated with LCPR*) OR PMCM 2300 (sermon brief and exegesis assessed with LCPR)</li> </ul>	<ul style="list-style-type: none"> <li>86% of sampled students scored an average of 2 or higher on the 5-point LCPR</li> </ul>	<ul style="list-style-type: none"> <li>Written Project: 75% of sampled students will score at least 2.25 or higher on the 5-point LCPR</li> </ul>	<ul style="list-style-type: none"> <li>CECM 2350 Written Project: Rubric composite, 3.22; Writing, 3.0; Critical Thinking, 3.09; Biblical Interp., 3.58 (Term 183)) / Rubric composite, 2.52 (Writing, 2.4; Critical Thinking, 2.45; Biblical Interp., 2.72) (Term 191)</li> <li>PMCM 2300: Rubric Composite, 3.29; Writing, 3.20; Critical Thinking, 2.96; Biblical Interp., 3.72 (Term 183) / Rubric Composite, 3.38 (Writing, 3.2; Critical Thinking, 3.25; Biblical Interp., 3.68) (Term 191)</li> </ul>	<ul style="list-style-type: none"> <li>Composite: +0.87 / +0.27 (Biblical Interp: +1.33 / +0.47)</li> <li>Composite: +1.04 / +1.13 (Biblical Interp.: +1.47 / +1.43)</li> </ul>	<ul style="list-style-type: none"> <li>86% of sampled students will score at least 2.25 or higher on the 5-point LCPR</li> </ul>	

May 10, 2019

\*LCPR = Leavell College Project Rubric  
 \*\*LCOPR = Leavell College Oral Presentation Rubric

<ul style="list-style-type: none"> <li>• LSCM 4300 (senior thesis assessed with LCPR)</li> </ul>	<ul style="list-style-type: none"> <li>• 67% of sampled students scored an average of 2.5 or higher on the 5-point LCPR</li> </ul>	<ul style="list-style-type: none"> <li>• Oral Presentation: 70% of sampled students will score an average of 4.25 or higher on the 5-point LCOPR</li> <li>• Written Paper: 70% of sampled students will score an average of 2.5 or higher on the 5-point LCPR</li> <li>• Oral Defense: 70% of sampled students will score at least 4.50 on the 6-point LCOPR</li> </ul>	<ul style="list-style-type: none"> <li>• CECM 2350: Composite score of 4.625 (Term 183) / 4.685 (Term 191)</li> <li>• PMCM 2300: Composite score of 4.37 (Term 183) / 4.67 (Term 191)</li> <li>• LSCM 4300 Written Project: Rubric Composite, 3.72; Writing, 3.45; Critical Thinking, 3.81; Biblical Interp., 3.91 (Term 183) / Rubric Composite, 2.93 (Writing, 2.92; Critical Thinking, 3.01; Biblical Interp., 2.86) (Term 191)</li> <li>• LSCM 4300 Oral Defense: Composite score of 4.65 (Term 183) / 4.47 (Term 191)</li> </ul>	<ul style="list-style-type: none"> <li>• +0.375 / +0.435</li> <li>• +0.12 / +0.42</li> <li>• Composite: +1.22 / +0.43 (Biblical Interp.: +1.41 / +0.36)</li> <li>• +0.15 / -0.03</li> </ul>	<ul style="list-style-type: none"> <li>• 67% of sampled students scored an average of 2.5 or higher on the 5-point LCPR</li> <li>•</li> </ul>	
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**Indirect Measure(s)**

<ul style="list-style-type: none"> <li>Faculty-generated Local Test Questions given with the <i>ETS Proficiency Exam</i></li> <li><i>BACM Student Satisfaction Survey</i></li> </ul>	<ul style="list-style-type: none"> <li>Average score of sampled students was 81% on local test questions</li> <li>Average score of 4.6 on a 5-point scale</li> </ul>	<ul style="list-style-type: none"> <li>Average score of samples students of 82% or higher correct on local test questions</li> <li>Average score of 4.7 on a 5-point scale</li> </ul>	<ul style="list-style-type: none"> <li>82.54% (Non-prison students, 85.76%; Angola, 78%; Parchman, 83.85%) (Term 183) / 81.11% (Non-prison students, 88.46%; Angola, 77.14%; Hardee, 77.73%)</li> <li>/ 3.51 (Term 191)</li> </ul>	<ul style="list-style-type: none"> <li>+0.54% / -0.89%</li> <li>/ -1.19</li> </ul>	<ul style="list-style-type: none"> <li>Average score of sampled students was 81% on local test questions</li> <li>Average score of 4.6 on a 5-point scale</li> </ul>	
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***Student Learning Objective 2: Service and Leadership: The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.***

Measures	Baseline	Benchmark	Results Fall 201	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<b>Direct Measure(s)</b>						
<ul style="list-style-type: none"> <li>• PMCM 3330 (final paper assessed with LCPR)</li> <li>• CECM 2350 (oral presentation assessed with LCOPR*) OR PMCM 2300 (oral presentation assessed with LCOPR)</li> </ul>	<ul style="list-style-type: none"> <li>• 75% of sampled students scored an average of 2 or higher on the 5-point LCPR</li> <li>• 100% of sampled students scored an average of 3 or higher on the 6-point LCOPR</li> </ul>	<ul style="list-style-type: none"> <li>• 76% of sampled students will score an average of 2 or higher on the 5-point LCPR</li> <li>• Oral Presentation: 70% of sampled students will score an average of 4.25 or higher on the 5-point LCOPR</li> </ul>	<ul style="list-style-type: none"> <li>• Rubric composite, 2.38 (Writing, 2.2; Critical Thinking, 2.44; Biblical Interp., 2.5 (Term 183) / Rubric composite, 2.67 (Writing, 2.43; Biblical Interp., 2.9) (Term 191)</li> <li>• CECM 2350: Composite score, 4.625 (Term 183) / Composite score, 4.685 (Term 191)</li> <li>• PMCM 2300: Composite score, 4.37 (Term 183) / Composite score, 4.67 (Term 191)</li> </ul>	<ul style="list-style-type: none"> <li>• Composite: +0.38 / +0.67</li> <li>• +0.375 / +0.435</li> <li>• +0.12 / +0.42</li> </ul>	<ul style="list-style-type: none"> <li>• 76% of sampled students will score an average of 2 or higher on the 5-point LCPR</li> <li>• Oral Presentation: 70% of sampled students will score an average of 4.25 or higher on the 5-point LCOPR</li> </ul>	

**Indirect Measure(s)**

<ul style="list-style-type: none"> <li>Faculty-generated Local Test Questions given with the <i>ETS Profile Proficiency Exam</i></li> </ul>	<ul style="list-style-type: none"> <li>Average score of sampled students was 67% on local test questions</li> </ul>	<ul style="list-style-type: none"> <li>Average score of sampled students of 70% or higher correct on local test questions</li> </ul>	<ul style="list-style-type: none"> <li>65.18% (Non-prison students, 70%; Angola, 64%; Parchman, 41.54%,) (Term 183) / 63.37% (Non-prison students, 76.92%; Angola, 50%; Hardee, 63.18%) (Term 191)</li> </ul>	<ul style="list-style-type: none"> <li>-4.82% / -6.63%</li> </ul>	<ul style="list-style-type: none"> <li>Average score of sampled students was 67% on local test questions</li> </ul>	
<ul style="list-style-type: none"> <li><i>BACM Student Satisfaction Survey</i></li> </ul>	<ul style="list-style-type: none"> <li>Average score of 4.5 on a 5-point scale</li> </ul>	<ul style="list-style-type: none"> <li>Average score of 4.7 on a 5-point scale</li> </ul>	<ul style="list-style-type: none"> <li>/ 3.51 (Term 191)</li> </ul>	<ul style="list-style-type: none"> <li>/ -1.19</li> </ul>	<ul style="list-style-type: none"> <li>Average score of 4.5 on a 5-point scale</li> </ul>	

**Student Learning Objective 3: Historical and Theological Interpretation: The graduate will interpret and communicate theological and historical truth accurately.**

Measures	Baseline	Benchmark	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<b>Direct Measure(s)</b>						
<ul style="list-style-type: none"> <li>CECM 2350 (lesson plan assessed with LCPR and oral presentation assessed with LCOPR) OR PMCM 2300 (sermon brief assessed with LCPR and oral presentation assessed with LCOPR)</li> <li>THCM 2300 (final paper assessed with LCPR)</li> </ul>	<ul style="list-style-type: none"> <li>86% of sampled students scored an average of 2 or higher on the 5-point LCPR and 100% of sampled students scored an average of 3 or higher on the 6-point LCOPR</li> <li>70% of sampled students will score an</li> </ul>	<ul style="list-style-type: none"> <li>88% of sampled students will score an average of 2 or higher on the 5-point LCPR and an average of 4 or higher on the 6-point LCOPR</li> <li>70% of sampled students will score an average of 2 or higher on the 5-point LCPR</li> </ul>	<ul style="list-style-type: none"> <li>CECM 2350 Written Project: Rubric composite, 3.22; Writing, 3.0; Critical Thinking, 3.09; Biblical Interp., 3.58 (Term 183) / Rubric composite, 2.52 (Writing, 2.4; Critical Thinking, 2.45; Biblical Interp., 2.72) (Term 191)</li> <li>PMCM 2300: Rubric Composite, 3.29; Writing, 3.20; Critical Thinking, 2.96; Biblical Interp., 3.72 (Term 183) / Rubric Composite, 3.38 (Writing, 3.2; Critical Thinking, 3.25; Biblical Interp., 3.68) (Term 191)</li> <li>Rubric composite, 2.38 (Writing, 2.2; Critical Thinking, 2.437; Biblical Interp., 2.5)</li> </ul>	<ul style="list-style-type: none"> <li>Composite: +1.22 / +0.52</li> <li>+1.29 / +1.38</li> <li>Composite: +0.38 / +0.46</li> </ul>	<ul style="list-style-type: none"> <li>86% of sampled students scored an average of 2 or higher on the 5-point LCPR and 100% of sampled students scored an average of 3 or higher on the 6-point LCOPR</li> <li>70% of sampled students will score an</li> </ul>	

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\*LCPR = Leavell College Project Rubric  
 \*\*LCOPR = Leavell College Oral Presentation Rubric

<ul style="list-style-type: none"> <li>LSCM 4300 (senior thesis assessed with LCPR)</li> </ul>	<p>average of 2 or higher on the 5-point LCPR</p> <ul style="list-style-type: none"> <li>67% of sampled students scored an average of 2.5 or higher on the 5-point LCPR</li> </ul>	<ul style="list-style-type: none"> <li>70% of sampled students will score an average of 2 or higher on the 5-point LCPR</li> </ul>	<p>(Term 183) / Rubric composite, 2.46 (Writing, 2.36; Critical Thinking, 2.63; Biblical Interp., 2.4) (Term 191)</p> <ul style="list-style-type: none"> <li>Rubric composite, 3.72 (Writing, 3.45; Critical Thinking, 3.81; Biblical Interp., 3.91) (Term 183) / Rubric composite, 2.93 (Writing, 2.92; Critical Thinking, 3.01; Biblical Interp., 2.86) (Term 191)</li> </ul>	<ul style="list-style-type: none"> <li>Composite: +1.72 / +0.93</li> </ul>	<p>average of 2 or higher on the 5-point LCPR</p> <ul style="list-style-type: none"> <li>67% of sampled students scored an average of 2.5 or higher on the 5-point LCPR</li> </ul>	
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**Indirect Measure(s)**

<ul style="list-style-type: none"> <li>Faculty-generated Local Test Questions given with the <i>ETS Profile Proficiency Exam</i></li> </ul>	<ul style="list-style-type: none"> <li>Average score of sampled students was 53% on local test questions</li> </ul>	<ul style="list-style-type: none"> <li>Average score of sampled students of 55% or higher correct on local test questions</li> </ul>	<ul style="list-style-type: none"> <li>43.61% (Non-prison students, 55.76%; ;Angola, 32%; Parchman, 43.08%) (Term 183) / 45.96% (Non-prison students, 63.08%; Angola, 35.71%, Hardee, 39.09%) (Term 191)</li> </ul>	<ul style="list-style-type: none"> <li>-11.39% / -9.04%</li> </ul>	<ul style="list-style-type: none"> <li>Average score of sampled students was 53% on local test questions</li> </ul>	
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<ul style="list-style-type: none"> <li>• <i>BACM Student Satisfaction Survey</i></li> </ul>	<ul style="list-style-type: none"> <li>• Average score of 4.67 on a 5-point scale</li> </ul>	<ul style="list-style-type: none"> <li>• Average score of 4.7 on a 5-point scale</li> </ul>	<ul style="list-style-type: none"> <li>• / 3.51 (Term 191)</li> </ul>	<ul style="list-style-type: none"> <li>• / -1.19</li> </ul>	<ul style="list-style-type: none"> <li>• Average score of 4.67 on a 5-point scale</li> </ul>	
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